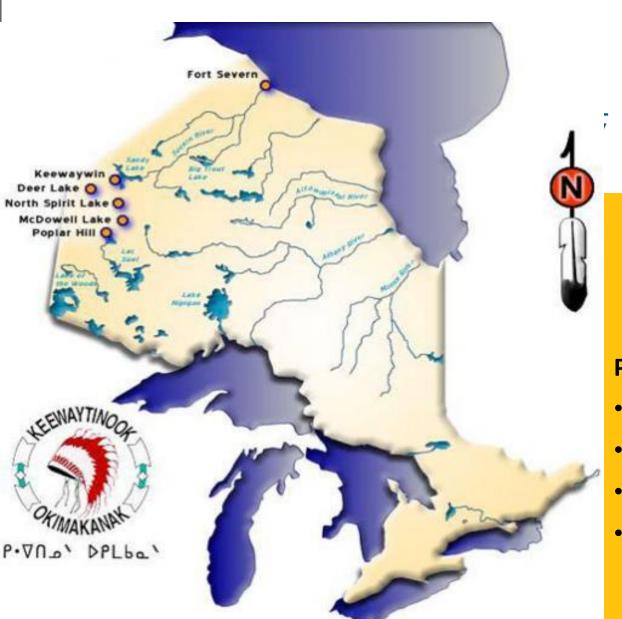


Carving their Energy Development Path through the Transition – Poplar Hill First Nation

Roopa Rakshit
Ph.D. Candidate &
Energy Planning Specialist, OFNTSC

Keewaytinook Okimakanak (KO)



Profile

- 6 First Nation communities
- Total population: 2800
- Fly-in communities
- Off-grid communities



Home

Photogallery

Owner-operator

Lands / Resources



Home

The Chiefs of Keewaytinook Okimakanak created the Research Institute (KORI) to develop a network of community researchers to conduct and promote priority research issues in hir First Nation communities. KORI supports community-driven research through training mentorship along with academic partners across Canada. The KO Research Institute's hat is to change the way First Nation research is conducted within its sphere of his so that the leadership has the information it needs to make decisions.

Funded in part by The Government of Canada Aboriginal Funds for Species at Risk Canada The objective of the community research planning guide is to prepare KO staff and community research planning guide is to prepare KO staff and researchers to visit a KO affiliated community members and leaders. researchers to visit a KO affiliated community members and leaders, KO staff and community members and leaders to the person to the researchers to visit a KO affiliated community members and highly beneficial to the researchers to visit a KO affiliated by community members and highly beneficial to the researchers to visit a Successful (low impact and highly beneficial to the and recommunity based researchers. The objective of the community research planning guide is to prepare to the community research planning guide is to prepare to visit a KO affiliated community. It is a compilation of expert the objective of the community affiliated community. community based researchers. The community contact is the best person to the community based researchers to successful (low impact and highly beneficial to the consult to ensure the visit is successful to be a rewarding and learning experience consult to ensure the visit is should be a rewarding and learning experience community. Consult to ensure the visit is successful (low impact and highly beneficial to the consult to ensure the visit is successful (low impact and highly beneficial to the for community visits should be a rewarding and learning experience for community visits should be a rewarding and learning experience for community in members alike. Objective
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The researcher is in the community to generate discussion. The researcher is not an outside source. and talking about how to improve services and programs. The the community.

http://research.knet.ca/?q=node/121

Diesel Impacts

Environmental Concerns

- 1. Produces substantial **GHG emissions**, contributing to climate change
- 2. Fuel must be **transported** by airplane, truck (**winter roads**) or barge, leading to risks of **fuel spills**.
- 3. Fuel spills take place while the fuel is being transported and stored
- 4. Fuel tank leaks contaminate soil and groundwater

Social Concerns

- 1. Generators are noisy
- 2. Emissions from diesel generators contribute to **health problems**
- **3. Black-outs** can occur if **diesel generators** break down or are not properly maintained-dangerous in cold, remote locations.

Economic Concerns

- 1. Cold, northern locations: high demand for diesel and heating fuel contributes to high energy expenditures.
- 2. High transportation costs
- 3. The high cost of energy and energy supply issues in off-grid communities can deter new businesses, limiting future economic opportunities

Remote First Nations leading the way with renewable energy

BY ROOPA RAKSHIT

FOR THE CHRONICLE-JOURNAL

ESTLED in the boreal landscape of Northwestern Ontario, the people of Poplar Hill First Nation live along the banks of the Berens River. Families travel the land and the waterways to practise traditional skills.

The First Nation, like other remote communities, is built within a reserve that is dependent on electricity generation to meet its energy needs. The landscape is beautiful; by contrast, when entering the community, there are rows of fuel storage tanks and diesel-porered generating stations adjacent to the airport. These tanks store diesel that is trucked in by winter road or flown in at the cost of approximately \$1 million per year for a community of 400 people.

According to a socio-impact analysis report published in 2015 for Wataynikaneyap Power, it is estimated that a total of 115 litres of diesel fuel are burnt every minute in Northern Ontario's remote First Nation communities, adversely affecting the environment, individual health, socio-economic opportunities and overall well-being.

First Nations with growing populations are challenged to increase fuel storage and energy generation capacity to meet an ever-increasing demand for electricity.

"Our community is growing and the diesel generators can't keep up", says Dennis King, a council member from Poplar Hill, and adds that the lack of reliable power is compromising community development, infrastructure, and basic needs like good medical care, food, and shelter.

The energy crisis prevalent in the six First Nation communities under the Keewaytinook Okimakanak (KO) Tribal Council is mirrored in 140 First Nations across Canada.

There are 25 remote off-grid First Nations in Northwestern Ontario that rely solely on diesel for the production of heat and electricity. In Northern Ontario, electricity production and distribution is handled by the provincial utility, Hydro One Remote Communities Inc.



RENEWABLE ENERGY

(HORC), and nine communities are currently served by community-based utilities or Independent Power Authorities.

Remote locations, the absence of all-season roads, off-grid status, and diesel dependency are leading to acute energy insecurities. Also, as climate change progressively and significantly affects weather patterns, remote communities are feeling the impacts. With shorter and warmer winters and more variable temperatures, winter roads are available for shorter durations and are mostly unreliable. Thus, communities are seeking alternatives to their dependence on diesel generation.

THE KO communities are leading the development of alternative energy sources and are committed to community energy planning. They are pursuing energy-saving opportunities such as energy efficiency upgrades, energy conservation and investing in alternative sources of energy.

"The First Nations have always been innovative and have built unique solar intallations to relieve their dependance on diesel generation," says Franz Seibel, the Director of Research at the KO Research Institute (KORI). "There are First Nation processes, values and terms related to energy and renewables that are understood in the language and cultural sontext that can be described for the purposes of technical design."

KORI is mandated to support the KO communities in enhancing community literacy on research and economic development planning. A key outcome expected is building local capacities to make informed decisions to undertake renewable energy projects. Efforts are un-

derway to develop bilingual tools, online educational modules, animations, posters, and flyers.

A KORI facilitated survey conducted in these communities highlighted a general level of awareness on renewable energy and considered its development a priority to diversify the energy mix. Solar power, wind turbines and run-of-the-river hydroelectricity ranked high in their preference of renewable options.

Presently, biomass is a less familiar option

It is estimated that a total

of 115 litres of diesel fuel

are burnt every minute in

Northern Ontario's

remote First Nation

communities, adversely

affecting the environment,

individual health.

socio-economic

opportunities and

overall well-being.

that requires further understanding of the source of fibre, processing, and now it could be implemented a remote First Nation without timber operations.

The First Nation have been overcoming challenges related to implementing renewable energy projects. They range from asising the initial nyestments, efficiency and reliability factors, building local capacities, keeping pace with emerging technologies, and finding the right partners.

AMIDST ongoing debates about environ-

mental protection versus development in the nation-building decision processes, Ontario acknowledges that climate change affects remote reserves and has encouraged First Nation-led solutions to address energy insecurities.

In early August, Wataynikaneyap Power, a transmission company owned by 21 First Vations, was designated by Ontario to make application to build an 1,800-kilometre power line linking 17 remote First Nations communities to the provincial power grid (see www.wataypower.ca).

Fort Severn First Nation is one of several other communities that are out of reach of the transmission line, but is exploring ways to minimize diesel dependency and retrofit its diesel-generated microgrid with renewable energy sources. Fort Severn currently generates 20 MW through solar power and additional 300 MW is under construction.

Successful renewable energy development examples from the KO communities include Deer Lake supplementing its power demand with a 152 MW solar installation on the school roof. The community already benefits from a partnership with HORCI in a 450 kW run-of-the-river hydro generating station constructed

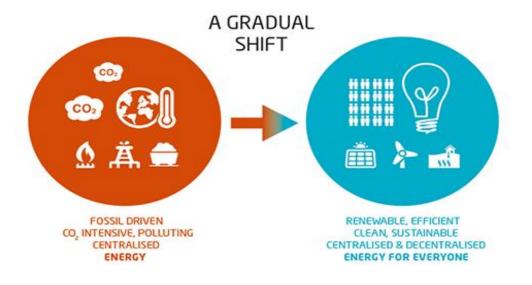
on the Severn River in 1998. The community's readership has stressed the need to invest more in renewable energy.

Keewaywin and North Spirirt Laka First Nations benefit from 20 MW solar generators and McDowell Lake First Nation generates 10 MW of solar power. Poplar Hill's fuel tanks are balanced by the solar panels covering the roof of the community's newly enovated hotel.

First Nations are leading the way in remote community renewable energy. "Renewable energy can be First Nation-owned

and operated, when we build meaningful partnerships and local capacity," says Geordi Kakepetum, NCC Development's CEO (see ncsolar.com), a not-for-profit company owned by the KO member. "Our full potential will be realized only when local capacities are enhanced, policies and programs engage with the First Nations at equal footing, and all stakeholders work in meaningful partnership with First Nations."

Roopa Pakshit is a Ph.D. candidate, Faculty of Natural Resources management, Lakehead University. She is pursuing community energy transition planning for the Keewaytinook Okimakanak First Nations. Her columns appear monthly



Energy Transition

A shift from energy generation and consumption systems that reduce consumption and rely primarily on non-renewable energy sources to a more efficient, lower-carbon energy mix.



Energy Transition

Grid connection

Renewable Energy Energy Education

www.wataypower.ca



Home

Wataynikaneyap Power is a licenced transmission company owned by 22 First Nation communities with the objective of connecting remote First Nation communities, currently serviced by diesel generation in Northwest Ontario. The Transmission Project has been identified as a priority in Ontario's Long Term Energy Plan and Order in Council No. 1158/2016. Continued use of diesel generation to power remote First Nation communities is financially unsustainable and socially unacceptable.

The Wataynikaneyap Transmission Project is an unprecedented undertaking. The first phase, a new 300km transmission line, will reinforce electricity supply into Pickle Lake. The second phase will connect 17 First Nation communities north of Pickle Lake and Red Lake with an estimated 1500km of new transmission line. The total estimated capital cost is \$1.35 billion (\$2015).

PricewaterhouseCoopers (PwC) estimates that the current cost of diesel generation for these 16 remote First Nations communities is \$43 million per year and growing. Building and operating transmission to these communities is expected to save \$1 billion compared to continued diesel generation. In addition, the Wataynikaneyap Transmission Project is estimated to create 769 jobs during construction and nearly \$900 million in social value, including a significant reduction to greenhouse gas (GHG) emissions.

Wataynikaneyap Power has partnered with FortisOntario and RES Canada to develop and operate the transmission facilities. The First Nations will remain majority owners and become 100% owners over time. First Nation communities working together and controlling development of infrastructure within their traditional lands will be a catalyst for greater prosperity and economic self-determination.

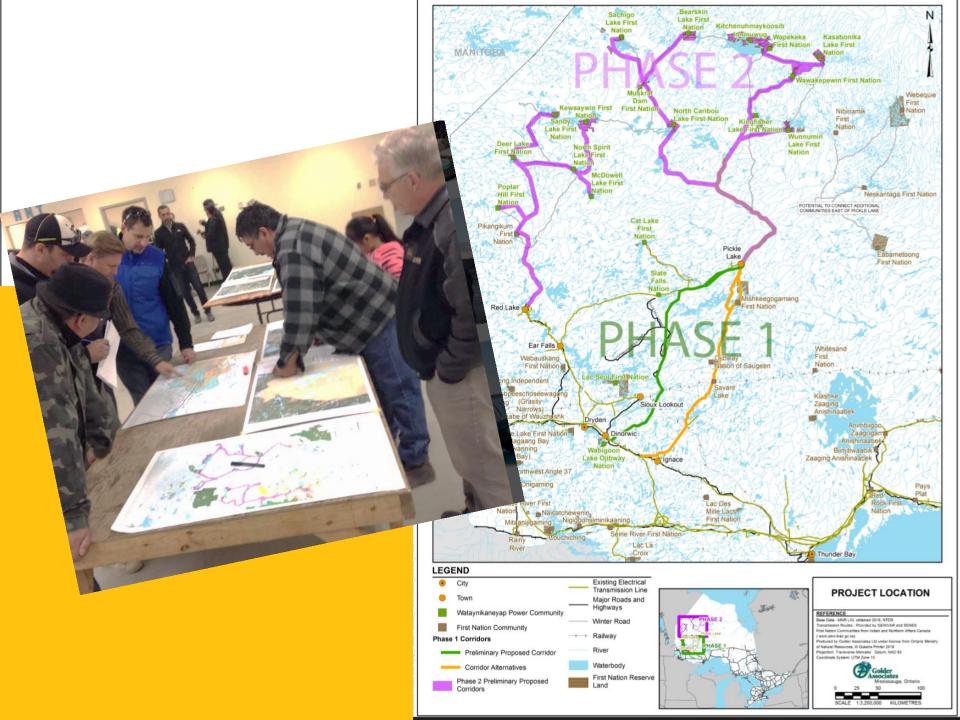
On July 29 2016, Ontario officially selected Wataynikaneyap as the transmitter to undertake the project.

MAIN

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- Pikangikum Project
- Financial Feasibility
- · Socioeconomic Benefits
- Project Schedule
- Environmental Assessment
- News
- · FAQ
- Contact

MAP







Remote Electrification Readiness Project

Employment & Community Readiness

ESTIONS

What Training will be needed?

Needs

Discussions with Power

- businesses needed - jobs available

What jobs wil be hired for

What businesses will be

the construction of the

Powerline?

construction of the Powerline?

needed as Subcontractors for

What other opportunities will

- skills needed

Company:

Researching

What Funding is available?

What businesses are there in your community?

What businesses & organizations currently employ community members?

Data Collection

- community resources

Community Employers Sheet

What skills do Community members

What type of Education and Training

What resources ("Assets") does your

Community Survey

- equipment - existing businesses

have?

What type

of work are

members interested in?

Who are the employers

(equipment, buildings, etc.)

do members have?

in your Community?

Community have?

Baseline Data Collection (Stats Canada)

Asset Collection for each Community:

Survey Results -Summary & Analysis

Phase 1 Report -Information Summaries



Power Company Jobs Matrix Poster

Phase 1 Report - Needs Analysis

Gaps

COMMUNITY CAPACITY & READINESS PLAN: REMOTE ELECTRIFICATION READINESS PROJECT - Project Pathway

-GAPS Analysis of Data Collection &

-Discussions with Education Providers

-Quantify Training Options & Programs -Identify Funding Options



GAPS are the difference between what is needed, and what currently exists:

Training & Education Level:

What Training and Education Level do Community members NEED, and what do they HAVE?

Who can provide the needed Training?

Who will Fund this Training?

Where will the Training be held?

What Businesses will be NEEDED, and what currently exist in Communities?

Phase 1 Report - GAPS Analysis

Community Profiles with

Planning

Community Worker (CW) Training

- provide communication tools - support CW's in: engaging with their

communities about the Watay Project & creating a Community Vision

Community Readiness Framework Created

Training & Education

Plan Courses and Training to fill the Gaps

Businesses:

Plan Business mentorship training?

Community Vision Statement:

What is your Community's Vision for the Future regarding the Watay Powerline Project?

Community Readiness Framework:

What is your Community's mission, goals & objectives for the future? Areas of potential community growth?

What are your Community's priorities?

What is your community's strategy/plan for being ready for Electrification (being connected to the power grid)?

What is the regional plan regarding Electrification Readiness, and how does your community fit in?

Readiness Action Plan

CW Training Workshop Meetings & Report

CW Communication Tools (posters, presentations, reference materials)

CW in-community hands-on training & support, and **Summary Reports**

Strategy

Project Monitoring

Evaluating & Adjusting the Community Readiness Plan

Implementation

Strategy:

What are the actions we will take to implement the plan?



What funding applications should our community apply for?

What are the individual projects that each community can work on one at a time?

What is working well for our community plan, and what do we need to adjust?

Final Report

Monitoring indicators developed

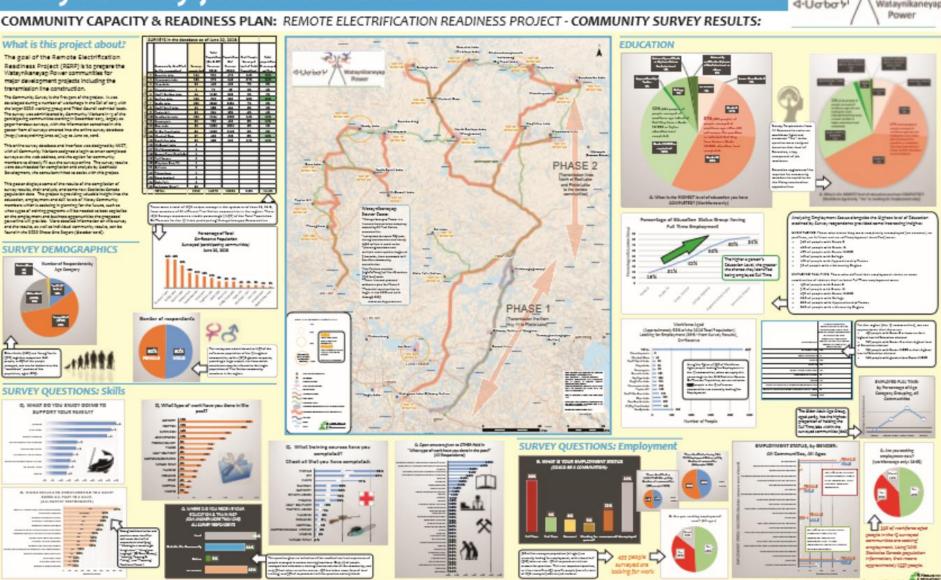
Project Process Evaluation Indicator Developed

QUESTIONS

Assets and Local Employers

Are you ready for the Transmission line?





Are you ready for a Powerline job?

Wataynikanevap Power - Powerline Construction Employment Needs



W. (50 King)	JOBTYPE	18 years old	Grade 10	Grade 12/GED	English - ORAL	English - WRITTEN	Driver's License	Trade Certifications	Previous Experience	DZ Driver's License	SIMHM	First Aid & CPR	MOL Safety Awareness	PowerTel Indoctrination	PowerTel Site Orientati	Working at Heights	Rescue Techniques	Snowmobile and ATVT	Chainsaw Training	Safe Driving	PowerTel H & 5 Progra	PowerTel QMS Progran	Environmental Manage
	Project Management	×	х	x	×	X	x	x	x		x	х	x	х	x			×		x	х	х	×
	Site Administration	X	x		×	X	х		x		x	x	×	x	x			1		х	x	X	x
	Powerline Technician	×	х	х	×	х	x	×	х	×	x	х	х	х	х	×	x	х	х	x	x	х	x
	Apprentice Powerline Technician	х	×	x	×	х	х			×	x	X.	х	×	x	×	х	×	×	x	х	×	×
	Groundsperson	×	×	-	×	x	x				×	×	×	×	x		×	x	×	x	x	x	ж
Hired by POWERTEL	Utility Person	×	X		х	х	х				x	x	×	х	x		x	×	х	X	X	x	×
	8 - 15 Ton Mobile Crane Br. 2 (339C)	×	х	х	×	х	X	X	X	×	X	X	×	х	X		х	х	х	x	x	×	ж
	Apprentice Branch 2 Operator (339C)	×	х	х	×	X	х	x	x	×	x	x	×	х	x		x	x	×	x	x	X	x
	0 - 8 Ton Mobile Crane	×	×	×	×	х	х	x	×	×	x	×	×	x	x		x	x	×	X	x	X	×
	Apprentice 0 - 8 Ton Mobile Crane	×	х		×	X	х			×	X	x	×	х	х	ш	ж	x	×	x	x	x	x
	Equipment Operator	X	х		×	х	х	х	х	×	×	х	×	x	х		х	x	×	X	x	x	×
	Apprentice Equipment Operator	×	х		×	x	х			×	x	x	×	×	х		x	x	×	x	x	x	×
	Heavy Duty Equipment Mechanic	×	х		×	X	x	×	x	×	x	×	×	x	×		x	×	×	х	x	x	ж
	HDET Apprentice	×	x		×	x	х			×	x	x	×	x	x		х	x	x	x	x	X	×
	Truck & Coach Mechanic	х	ж		×	X	х	ĸ	×	х	×	х	×	×	ж		ж	x	×	x	х	x	x
	Apprentice Mechanic	X	х		×	×	х			×	x	x	×	x	x		x	×	×	X	х	x	х
	Warehouse & Yard Staff	×	х		×	x	х	3		×	x	x	×	х	х		×	x	×	ж	х	x	x
	Site H & S Specialist	×	х		×	ж	х		×		x	×	×	x	×		x	×		x	х	x	×
	Quality Monitor	×	х		×	×	x		×		×	×	×	x	x		ж	×	8	x	x	x	×
	Quality Control / Quality Assurance	×	х		×	×	х		×		×	×	×	×	x		x	x		x	х	x	×
	Environmental Monitoring	X	×		×	х	×		×	GTK.	x	x	×	×	х		x	×		x	х	×	×
	Security	×	x		×	х	х		×		×	×	×	×	х		x	x		x	х	x	х
	Equipment Rental	×	×		×	X	x	x	X		x	X	×	x	×					x	x	X	×
	Civil Works	х	×		х	×	х	х	х		ж	×	х	х	х		×	х	×	х	х	х	×
	Road Maintenance	×	x		×	x	X		x		X	X	×	x	x		x	x	×	x	X	X	x
	Snow Plowing Snow Removal	×	×	- 3	×	X	×		×	100	×	×	×	×	x		×		×	х	x	×	×
	Road Building	×	×		×	X	x		×	100	×	×	×	×	×		x	×		x	x	X	×
8	Fuel Delivery	×	×		×	х	х		×		X	X	×	×	х		x			х	х	×	×
Sub-Contracted	ROW Clearing - Feller Buncher Operator	×	×		×	X	X	×	×		x	×	×	×	x		×	×	×	x	x	×	×
	ROW Clearing - Skidder Operator	×	х		х	x	х	×	x		х	×	×	х	×		х	x	×	x	x	X	x
	ROW Clearing - Chainsaw	×	X		×.	X	X	x	×	1_(×	x	×	x	x		x	×	×	X.	x	X	×
	ROW Clearing - Logging	×	ж		×	×	х	ж	×		x	×	×	x	×		x	×	×	ж	х	x	×
	Camp Operations Manager	×	×	X	×	X	x	×	x	(6.5)	x	X	×	x	×		8						26
	Camp Cleaning Staff	×	×		x	х	х	×	x		x	х	×	×	×								
	Camp Maintenance	×	х		×	X	X	х	X		×	×	×	×	×								
	Camp Food Preparation	×	×		×	x	х	ж	×		×	×	×	×	x								
	Camp Food Services Supply	×	ж		×	x	×	x	×		x	x	×	x	×								
	Heavy Equipment Hauters	х	х		х	х	х	ж	×		x	×	×	ж	ж		ж	×	×	x	х	×	×
	Helicopter Services	×	×	X	×	X	x	×	×		×	x	×	x	x	×	×	x	×	×	×	×	×

All information displayed on this poster has been graciously provided by PowerTel

Get ready with upcoming training courses! Details to be announced...

Here are a list of some employment opportunities to be considered when planning employment for the Wataynikaneyap Power Project:

Experienced buildozer, grader and snowplow operators. To keep the trail open and useable

during the winter construction periods.

Experienced clerical and warehouse person. Fill out time sheets, receive and send fax and

e-mail, operate basic computer functions, expedite office and warehouse functions, must be physically fit, energetic, conscientious and work with limited supervision.

Heavy equipment mechanic or apprentice mechanic with the ability to work on a team and be able to work outside in a harsh environment. This person will assist the PowerTel Mechanic in maintaining and repairing equipment on the construction project.

Right-of-way Clearing: Cutters (chaircown), skielder operators, buildozer operators, labources. This will be a seven day a week job requiring high productivity.

Structure Staking: Assist surveyor / technician to locate powerline structures.

material between these creaming the understand and designated laydown areas and deliver to inclustical struc-ture locations. These creaming the control of groundspensors, equipment operators and a supervi-sor. These creaming the community of the community of the creaming the creaming the community of the creaming the community of the creaming the cream

These crews will assemble structures ready for the setting crews. These crews will consist of a foreperson, journeyperson, apprentice, groundsperson, and equipment operator. The equip-ment these crews will use are tracked carriers with RED attachments, boom trucks, ATV's, snow

These crows will pick up the framed poles and install in the ground. These crows will consist of a supervisor, journeyperson, line apprentice, excavator operator and equipment operator. The equipment used on these crews will be a tracked carrier with RBD attachment, escavator, peckup. ATV, or snow machine.

These crows will install all anchors required on all structures. This is required prior to stringing Trees crews will instant all anchors required on all structures. This is required prior to stringing roughs and wire. The crews will consist of one equipment operator, one groundsperson and one utility person. This will require the handling of the anchoring material for stown anchors and log anchors. These crews will use a tracked carrier with RIIO attachment, excurutor, ATV, snow. machine and pickup.

Script tensioners and pullers to string wire. This includes the installation of pulling ropes and the use of radio communication. String the conductor and tension to proper sag. The crew will consist of one supervisor, two equipment operators, two line apprentices and two journeypersons. These crows will use a tensioner, puller, dozer, tracked carrier with RBD attachment, ATV, snow machine and pickup.

Clamping Crew: Install douckerd assembles where required. Remove travellers and clamp wire into clamps on the bottom or end of Polymer insulators on the wood pole structures. Crees will constit of one groundsperson, one equipment operator and two journeypersons. These crews will use a tracked flat deck carrier to handle tools and equipment, ATV, snow machine and pickup.











Work with groundsperson, equipment operators and jou material, assemble structures, anchoring and cleanup. This person can also be involved in warehousing and inventory control.

Assist Linepersons while aioft, assist boom truck operators loading & off-loading, assist in framing of structures and installing poles and anchors.

Equipment Operator: Operate built dozes, tracked canter with or without an RBD attachment, snowplow, grader, boom truck, ATV or snow machine.

Apprentice - First Tear:
Apprentice - First Tear:
Apprentice - First Tear:
Apprentice, Mark Insec englished the Vestifials Insining and it is Ver Taining. Has a basic
Innestedge of all sew th lates, careful specedure, and slid is the use of Basic tools and
equipment. Able to retail pelos and climb poles. Able to best mental and equipment
solid, Allels or you conductor reeds. Meeting and protect the work area with signs, cones, barriers and flags. Demonstrate an awareness and an understanding of electrical safety. Basic electrical knowledge and understanding of relationship between volt, ampere, on watt and horsepower. Understand work instructions and work in a sale and efficient

Apprentice - Second Year:

Apprention:—Second Year:

Some as Apprention:—Second Year:
Some as Apprention:—Fest two prices plus the followings that have completed 2 not free Training,
Some as Apprention:—Fest two prices plus the same and price of the same that are made as the same charactap present. The terestoming directors and work platforms. Use of report and rigging,
Allo to respect and one grounds. Demonstrate and englad percodenses to maintain protect
the equipment, interpret protection code. Able to perform anchor installations, Understand function of an outdoor transformer and restall a simple phase transformers. Mesouse ground resistance, interpret work instructions to perform duties. Tape, splice and terminate cables. Able to calculate tensions, forces, loading, currents.

Same as Apprentice-First and Second Year plus the following: Must have completed 3rd Year Training Able to prepare work area for poles and anchors. Able to install poles and anchors. Able to read and interpret work instructions. Able to operate boom truck or tracked vehicle, identify operating voltages, switching points and isolating points. Able to do work in energized circuits such as remove and replace poles. Able to identify circuits as energized or de-energized. Able to install protective equipment. Interpret protection code. Know rescue and evacuation techniques. Develop safe work habits for one-self and others: Understand the operation of aestal devices. There phase connection of transformers.

Same as Apprentice First, Second and Third Year plus the following: Must have completed offs has Training, able to perform two line work, finder to logislation and regulations which pertains to the work. Able to recognize mechanical as well as electrical hazards. Domen-strate knowledge and understanding of electrical theory applicable to the line trade. Able to both could be to destrift and select three planes training merchanical and configuration. Able to work on underground distribution systems. Furform nubber gloves work from mustated platform or earlied dover.

Must have completed full Apprenticeship Training and minimum of 8000 hours of work. Must have completed a minimum of ton (10) months work after completion of 4th Year Training. Require a recommendation from a qualified Employer, Perform all line work safely

Supervise and direct all work crews under their direct authority. Mest have a certificate of qualification and be enrolled in or have taken supervisory training.



POWERTEL

2017

Community Profile & Asset Inventory Poplar Hill First Nation



Prepared by:

Hoshizaki Development 220 Archibald Street. N, Thunder Bay, ON January 31, 2017

Business Directory

- Through the Assets Collection,
 Community Workers compiled local businesses
- all Asset data is in Excel databases
- We have assembled into a
 Business Directory Version 1, that can be further expanded
- available today

In the future, a printed or digital directory of this type with wider distribution may be useful for businesses and people looking for accommodation and services in the Watay communities

Business Directory

Services Offered

Contact Person(s)/Manager

tark Sandir

Phone Number

Northern Ontario First Nations' Business Directory

Remote Electrification Readiness Project: Final R

Energy Education

3. Online Training Curriculum Development with KORI

http://wataytraining.knet.ca

Module 1: How is energy made?

Module 2: Energy is all around us!

Module 3: Energy Sources: Renewable Energy

Module 4: Energy Sources: Non-renewable Energy

Module 5. Energy Generation in Canada and Ontario

Module 6: Electrification in Remote, Off-grid Communities in Canada

Module 7: Solar

Module 8: Wind

Module 9: Hydro

Module 10: Know Your Bills

4. Energy Planning Guidebook







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Thank you!

More in person!